## House Amendment 8638

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PAG LIN
          Amend Senate File 2298, as amended, passed, and
     2 reprinted by the Senate, as follows:
           #1. Page 48, by striking line 32 and inserting the
    4 following:
  1
     5 < . . . . . . . . . . . . . .
                                                       ..... $ 45,283,894>
           #2. Page 48, by inserting after line 32 the
     6
  1
     7
       following:
    8
           <___. JOBS FOR AMERICA'S GRADUATES
  1 9 For school districts to provide direct services to 1 10 the most at=risk senior high school students enrolled
  1 11 in school districts through direct intervention by a
  1 12 jobs for America's graduates specialist:
  1 13 ...... 1 14 <u>#3.</u> Page 48, by inserting before line 33 the
                                                                    400,000>
  1 15 following:
          <___. CLOSING THE ACHIEVEMENT GAP GRANTS
For competitive grants to be awarded in no more
  1 16
  1 17
  1 18 than four school districts:
  1 19 ..... $ 1 20 a. The department shall establish a competitive
                                                                      500,000
        a. The department shall establish a competitive
  1 21 grant program that supports school district efforts to
  1 22 address the achievement gap. Priority shall be given
    23 to school districts using research=based strategies
  1 24 that have the highest probability of improving student
  1 25 achievement. A grant in the amount of $125,000 shall
    26 be awarded no later than October 1, 2004, to a school 27 district in each of the following size school
  1
  1 28 districts:
  1 29
          (1) A school district with an enrollment of 1199
  1
    30 or less.
  1 31
         (2) A school district with an enrollment of more
  1 32 than 1199, but not more than 4749.
          (3) A school district with an enrollment of more
  1 33
    34 than 4749.
  1
  1 35
           (4) A school district with any enrollment.
  1 36
          b. Grant moneys may be used by recipient school
  1 37 districts for purposes including, but not limited to, 1 38 assigning highly skilled teachers to high=need
  1 39 students and highly skilled administrators to high=
  1 40 need buildings, maintaining a commitment to cultural
  1 41 competency training, sustaining high expectations for
  1 42 all children, and creating partnerships between
  1 43 schools, communities, and businesses.>
  1 44
           #4. By renumbering as necessary.
  1 45
  1 46
  1 47
  1 48 DOLECHECK of Ringgold
  1 49 SF 2298.377 80
  1 50 kh/cf
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